

## Inglés II



**Área:** Inglés  
**Modalidad:** Teleformación  
**Duración:** 60 h  
**Precio:** 450.00€

[Curso Bonificable](#)  
[Contactar](#)  
[Recomendar](#)  
 [Tienda online](#)  
[Matricularme](#)

## OBJETIVOS

El nivel intermedio se asume que el alumno tiene los conocimientos suficientes para desenvolverse en Inglés sin dificultad. Es por ello, que todas las instrucciones y explicaciones ya no se ofrecen en español, sino en Inglés. Así, se consigue una total inmersión en el idioma desde el inicio de cada unidad. Ya se conocen todos los tiempos verbales, oraciones pasivas, condicionales, estilo indirecto etc... y se refuerza todo, añadiendo más vocabularios específicos y expresiones idiomáticas. El nivel avanzado consta de 9 unidades donde consolidan definitivamente los tres niveles anteriores con repases gramaticales (oraciones de relativo, verbos modales, voz pasiva...) y ejercicios. Ya que el alumno de este nivel presenta un buen dominio del Inglés, se insiste más en el uso de "Phrasal verbs" y se introducen más expresiones idiomáticas y coloquiales.

## CONTENIDOS

Inglés nivel intermedio - 1 Revision of all verbal tenses, use of prepositions and question tags - 1.1 Vocabulary to do with housework - 1.2 What do you use to do the following jobs - 1.3 Complete the sentences with an appropriate verb - 1.4 Question tags - 1.5 Expressing agreement using so and neither - 1.6 Watch the video and fill in the spaces in the text - 1.7 Match the words or phrases to their meanings - 1.8 Read the E-mail Ian sends to his classmate Sarah - 1.9 Complete the sentences with the right prepositions - 1.10 Look at the following sentences from the text - 1.11 Look at the table and complete - 1.12 Fill in the gaps with the appropriate auxiliary verb - 1.13 Complete the sentences using the appropriate question tag - 1.14 Listen to the sentences again and pay close attention to the intonation - 1.15 Listen and repeat each sentence with the appropriate intonation - 1.16 Read the following short texts and guess the meanings of the words - 1.17 Complete the dialogue using the phrases from the box - 1.18 Fill in the gaps using one of the verbs in the box - 1.19 Choose the best form of the adjective - 1.20 Complete the following sentences - 1.21 Complete the following sentences with so or neither - 1.22 Fill in the gaps in these sentences - 1.23 Make the following phrases into questions by adding a question tag - 1.24 Put the following into reported speech - 1.25 Put the verbs given in the correct form in these conditional sentences - 1.26 Cuestionario: Objetivos didácticos\_Unit 1 - 2 Present Perfect, Prefixes and adjective order - 2.1 Decide which material the items in the following phrases are made of - 2.2 Complete the sentences with the appropriate adjective - 2.3 Select the correct option in the following sentences - 2.4 Adjective order - 2.5 Present Perfect Simple or Present Perfect Continuous - 2.6 Watch the video and complete the sentences - 2.7 Watch the video again and read the script to check your answers - 2.8 Grammar Help Box - 2.9 Complete the following sentences using the following words - 2.10 Complete putting the verbs in the box in the appropriate tense - 2.11 Reading. Personality adjectives - 2.12 Form the opposite of many adjectives using prefixes - 2.13 Read the text and answer the questions - 2.14 Find words and expressions in the text that mean - 2.15 Read the situation and then write two sentences - 2.16 Fill the gaps using the verb given - 2.17 Complete the following sentences with one of the adjectives from the box - 2.18 Decide the correct order in which the events happened - 2.19 Find words in the text which mean the following - 2.20 Put the adjectives in brackets in the correct position - 2.21 Read each sentence and ask him a question - 2.22 Add a prefix to create a word which means the opposite to the adjective given - 2.23 Cuestionario: Objetivos didácticos\_Unit 2 - 3 Modal verbs of obligation, must or have to and other model forms - 3.1 Fears and phobias -

---

**EMAIL:** [info@mferrerconsultores.com](mailto:info@mferrerconsultores.com)  
**TELÉFONO:** 635952170

<https://www.mferrerconsultores.com>

3.2 Match up the correct phases - 3.3 Such and So - 3.4 Must and have to - 3.5 Watch the video - 3.6 Match the modal verbs with one of the descriptions - 3.7 Use must or have to to fill the gaps - 3.8 Listen to the following people talking about their obligations at work - 3.9 Find words and expressions in the text which mean - 3.10 Find the phrasal verbs which mean - 3.11 Put the following sentences in the correct order - 3.12 The history of Chinese food in Britain - 3.13 Decide whether the following sentences - 3.14 Find words in the text that mean the following - 3.15 Complete the following with the correct forms - 3.16 Complete each sentences using a phrasal verb - 3.17 Complete the sentences using the correct form - 3.18 Complete the gaps in the following text - 3.19 Complete the sentences with such or so as appropriate - 3.20 Complete the sentences - 3.21 Complete each sentence with a suitable ending - 3.22 Complete the texts then say what each job is - 3.23 Cuestionario: Objetivos didácticos\_Unit 3 - 4 First conditional and future forms - 4.1 Imagine you are being interviewed for a job - 4.2 Decide if the following are good or bad pieces of advice - 4.3 Study the following table and complete it - 4.4 Use of the article the with Geographical names - 4.5 Grammar Help Box. The First Conditional - 4.6 Watch the video and read the script - 4.7 Correct the sentences using the words in the box - 4.8 Complete the following recipe with these cooking verbs - 4.9 Put one of the following verbs in each space - 4.10 Match the words and phrases in column A with their meaning in column B - 4.11 Read and listen the conversation - 4.12 Listen again and answer the following questions - 4.13 Grammar Help Box - 4.14 Complete the sentences below with who, that or which - 4.15 Combine the information and make the sentences into a relative clause - 4.16 This is the article about the Great Barrier Reef that Sarah is reading - 4.17 Answer the following questions - 4.18 Use words from the reading to complete the following sentences - 4.19 Put the verb in the correct form using will, going to - 4.20 Match the sentences with the descriptions given - 4.21 Fill in the spaces in the following sentences - 4.22 Read the following text - 4.23 Decide if the statements are true or false - 4.24 Decide whether the sentences are right or wrong grammatically - 4.25 Complete the following sentences - 4.26 Cuestionario: Objetivos didácticos\_Unit 4 - 5 Past Perfect Simple versus Past Perfect Continuous and uses of get - 5.1 Complete the text below with the words - 5.2 Uses of Get I - 5.3 Uses of Get II - 5.4 Past Perfect Simple vs. Past Perfect Continuous - 5.5 Watch the video and read the script - 5.6 Answer the following questions - 5.7 Use the verb to be or one of the following verbs - 5.8 Read the following text - 5.9 Answer the questions about the text - 5.10 Match the underlined words in the text with the following definitions - 5.11 Put the words in the box in the correct places in the text - 5.12 Put the verbs in the correct form in the sentences below - 5.13 Look at the following sets of words - 5.14 Listen to the following words and select the word you hear - 5.15 Complete the sentences in the past perfect using the verbs given - 5.16 Complete the sentences - 5.17 Complete the sentences using the appropriate word from the list - 5.18 Complete the sentences with an suitable form of the word given - 5.19 Match the verbs below to the correct definition - 5.20 Choose the best form of the verbs between brackets in the text below - 5.21 Complete the phrases using the present perfect - 5.22 Write six sentences in the same style - 5.23 Read the situations and then completed the sentences - 5.24 Cuestionario: Objetivos didácticos\_Unit 5 - 6 Second Conditional, in case, as long as, unless, provided and providing - 6.1 What is the name of these machines - 6.2 Complete the text using the words given in the box - 6.3 Compound adjectives - 6.4 The Second Conditional - 6.5 Watch the video and read the text - 6.6 Complete these sentences from the video - 6.7 Study Notes - 6.8 Choose the most suitable tense - 6.9 In case, as long as, unless, provided and providing - 6.10 Complete the sentences - 6.11 Listen and answer the questions - 6.12 Now listen, read the text and check your answers - 6.13 Find words in the text which mean - 6.14 Guess the meanings of the words from their context - 6.15 Match the verbs with their definitions - 6.16 Complete the sentences putting the verbs given in their correct form - 6.17 Match the two halves of the sentences - 6.18 Complete the sentences using in case - provided - unless - 6.19 Use the verbs in the box to complete the following sentence - 6.20 Complete the sentences with the correct form of the word given - 6.21 Complete the sentences with the compound adjectives in the box - 6.22 Complete the sentences using the second conditional - 6.23 Cuestionario: Objetivos didácticos\_Unit 6 - 7 Modal verbs of Probability and Make versus do - 7.1 Use words from the box to complete the descriptions - 7.2 Modal verbs of probability - 7.3 Make and Do - 7.4 Fill in the spaces - 7.5 Fill in the spaces - 7.6 Watch the video and say if the sentences are true or false - 7.7 Watch the video read the script and fill in the blanks - 7.8 Pronunciation of the Past tense of regular verbs - 7.9 Put the verbs in the correct column - 7.10 Listen and answer the following questions - 7.11 Listen to the people again and read the scripts - 7.12 Fill in the spaces using words and phrases from the text - 7.13 Match what the doctor says with the correct illness or problem - 7.14 Choose the incorrect option in the following lists - 7.15 Complete the sentences - 7.16 Complete the sentences with the correct form - 7.17 Complete the sentences - 7.18 Complete the sentences with one suitable word - 7.19 Write sentences to explain each situation - 7.20 Decide if the following actions need Make or Do - 7.21 Cuestionario: Objetivos didácticos\_Unit 7 - 8 Reported Speech, Reported questions, indirect questions and phrasal verbs with up - 8.1 Complete the sentences using words from the box - 8.2 Phrasal verbs with up - 8.3 Reported Speech - 8.4 Watch the video and read the script - 8.5 Change the sentences below into reported speech - 8.6 Choose one of these sentences to complete each of the sentences below using reported speech - 8.7 Rewrite the following questions into reported or indirect - 8.8 Read the texts then try and guess which country they refer to - 8.9 Put one word in each of the spaces to form compound nouns - 8.10 Listen to these messages and complete the notes below - 8.11 Put the following sentences into reported speech - 8.12 Which of these verbs can be used to complete the sentences below - 8.13 Phrasal verbs with up - 8.14 Complete the sentences with words you have learnt in this unit - 8.15 Match the verbs from the list with the definitions - 8.16 Complete the sentences with the correct form of the given verb - 8.17 Put the following into reported speech - 8.18 Make a new sentence from the

**EMAIL: [info@mferrerconsultores.com](mailto:info@mferrerconsultores.com)**

**TELÉFONO: 635952170**

**<https://www.mferrerconsultores.com>**

first question - 8.19 Cuestionario: Objetivos didácticos\_Unit 8 - 9 Revision of tenses phrasal verbs with out - 9.1 Choose the most appropriate word in the following sentences - 9.2 Phrasal verbs with out - 9.3 Watch the video and decide whether the following statements are true or false - 9.4 Watch the video again and read the script - 9.5 Find words in the text which mean - 9.6 Find in the text the phrasal verbs which mean the following - 9.7 Fill in the missing forms of the verb EAT in the table below - 9.8 Can you remember the following verbs - 9.9 Correct the mistakes in the following sentences - 9.10 Read the text below - 9.11 Find words in the text that mean - 9.12 Answer the following questions - 9.13 Put one of the following verbs in each space - 9.14 Listen to part one of the listening - 9.15 Listen to part two of the listening - 9.16 Choose the correct form of the verbs between brackets - 9.17 Read the text and decide if the statements are true or false - 9.18 Select the best option given in the following sentences - 9.19 Choose the correct form of the verbs - 9.20 Complete the following sentences with a verb from the list - 9.21 Select the best option - 9.22 Give some advice for the following problems - 9.23 Rewrite these sentences using the correct form - 9.24 Make each sentence into a question by adding the correct tag - 9.25 Cuestionario: Objetivos didácticos\_Unit 9 - 9.26 Cuestionario: Cuestionario final - Inglés nivel avanzado - 1 Revision of level 3 grammar - 1.1 Vocabulary to do with prisons and punishment - 1.2 Complete the text by choosing the best option - 1.3 Match each of the following criminals with the crime they commit - 1.4 Complete the following sentences - 1.5 Expressing probability, possibility, certainty - Present and Future - 1.6 Expressing probability, possibility, certainty - Past - 1.7 Complete the sentences - 1.8 Purpose using - so that - 1.9 Watch the video and answer the questions - 1.10 Watch the video, read the script and fill in the gaps - 1.11 Read the letter and correct the mistakes - 1.12 Listen and fill in the missing information - 1.13 Check your answers - 1.14 Fill in the gaps with the appropriate verb - 1.15 Choose the correct adjective - 1.16 Fill in the gaps with the correct word - 1.17 Match sentences to the correct response - 1.18 Rewrite the sentences using the correct form - 1.19 Choose the correct verb - 1.20 Rewrite part A of the text below in reported speech - 1.21 Rewrite part B of the text below in reported speech - 1.22 Cuestionario: Objetivos didácticos\_Unit 1 - 2 The passive, adjectives with numbers, plural expressions with singular verbs - 2.1 Vocabulary for food containers and packaging - 2.2 Adjectives with numbers - 2.3 Grammar Help Box - The Passive - 2.4 Grammar Help Box - 2.5 The Passive - 2.6 Watch the video and complete the script using passives - 2.7 Match the following passives with the appropriate tense - 2.8 Complete the text using the passive form of the verbs in brackets - 2.9 Read the following article - 2.10 Answer the following questions - 2.11 Look at the following sentences and change them into passive voice - 2.12 Look at the list of sounds and match each of them with an item - 2.13 Choose the correct form of the verb, active or passive - 2.14 Theatre vocabulary. Put the correct word in the gap - 2.15 Rewrite the following active sentences in their passive form - 2.16 A new airport is under construction in your town - 2.17 Fill in the gaps with a suitable word - 2.18 Choose the correct preposition to complete the phrasal verb - 2.19 Rewrite the following text using the passive voice - 2.20 Cuestionario: Objetivos didácticos\_Unit 2 - 3 Defining and Non-defining Relative Clauses and all and whole - 3.1 Complete the sentences - 3.2 Complete the postcard with the words from the list - 3.3 Relative clauses - 3.4 All and whole - 3.5 Grammar Help Box - Relative clauses - 3.6 Watch the video then read the script - 3.7 Read the text below and add the relative clauses - 3.8 Find words in the text for the following - 3.9 Listen to the questions and choose the correct answer - 3.10 Talking About Feelings - 3.11 Fill in the gap with the correct relative pronoun - 3.12 Fill in the gap with the correct relative pronoun - 3.13 Select the correct word to complete the expression - 3.14 Add commas where necessary - 3.15 Fill in the gaps with an appropriate adjective - 3.16 Put the words in brackets in their correct forms - 3.17 Change the non-defining relative clauses into defining - 3.18 Cuestionario: Objetivos didácticos\_Unit 3 - 4 Verbs followed by gerunds or infinitives, like, as and own - 4.1 Match these words to the definitions - 4.2 Do you know the following - 4.3 Like and as - 4.4 Own - my own, on my own - 4.5 Put the interview below in the correct order - 4.6 Grammar Help Box - 4.7 Use gerunds or infinitives of the verbs - 4.8 Put the following verbs in the correct box - 4.9 Read the following article and fill in the spaces - 4.10 Listen and complete the sentences with gerunds or infinitives - 4.11 Look at the following proverbs - 4.12 Gerund or infinitive. Choose the correct word - 4.13 Put the correct word in the gap - 4.14 Choose the correct meaning of each sentence - 4.15 Fill in the gap with the correct verb in gerund or infinitive form - 4.16 Put the correct adverb in the gap - 4.17 Fill in the gaps with the correct word(s) - 4.18 Cuestionario: Objetivos didácticos\_Unit 4 - 5 Phrasal verbs - 5.1 Match the parts of the house - 5.2 Where would you normally find these household items - 5.3 Match the definitions with the type of house - 5.4 On time - in time - 5.5 Vocabulary - 5.6 Grammar Help Box - 5.7 Watch the video then read the script - 5.8 Complete these sentences from the video using phrasal verbs - 5.9 Look at these phrasal verbs which featured in the video - 5.10 Rewrite the following sentences using phrasal verbs and pronouns - 5.11 Read the text, find the mistakes and remove them - 5.12 Listening T5 - 5.13 Read the scripts to check your answers - 5.14 Replace the euphemisms with words from the box - 5.15 Phrasal verbs - 5.16 Fill in the gap with the correct particle from the box - 5.17 Fill in the gap with the correct form of the phrasal verb get ready - 5.18 Put the time expressions next to their meanings - 5.19 Match the correct expression from the box with its meaning in brackets - 5.20 Choose the correct phrasal verb - 5.21 Cuestionario: Objetivos didácticos\_Unit 5 - 6 Future perfect, future continuous, future forms - 6.1 Choose words from the box to complete the sentences below - 6.2 Match the following definitions to the correct words - 6.3 Would you expect to find the following in a street in a normal town centre - 6.4 Future Continuous and Future Perfect - 6.5 Watch the video and read the script - 6.6 Complete the following sentences from the video - 6.7 Read this text about Sharon - 6.8 Listen and choose the correct answer - 6.9 Listen, read the script and check your answers - 6.10 Choose the correct tense, Future Continuous or Future Perfect - 6.11 Put the verb in the correct form - 6.12 Match the opposites - 6.13 Fill in the gap with an appropriate word - 6.14

**EMAIL: [info@mferrerconsultores.com](mailto:info@mferrerconsultores.com)**

**TELÉFONO: 635952170**

**<https://www.mferrerconsultores.com>**

Choose the correct phrasal verb - 6.15 Fill in the gap with the correct preposition - 6.16 Cuestionario: Objetivos didácticos\_Unit 6 - 7 Third conditional, introducing and expressing Conditionals, mixed conditionals and a different use of would - 7.1 Put the fields listed in the box under the correct heading - 7.2 Match the words with the definitions - 7.3 Use words from the box to complete the sentences - 7.4 Third Conditional Review - 7.5 A different use of would - 7.6 Vocabulary - 7.7 Watch the video and read the script - 7.8 Complete the following conditional sentences from the video - 7.9 Grammar Help Box - 7.10 Read the text below and complete it with the following words - 7.11 Complete the following sentences about Mark - 7.12 You will hear five people talking about things that they regret - 7.13 Listen again, read the script and check your answers - 7.14 Match each item with the corresponding state and a short sentence - 7.15 Choose the correct phrase to complete the sentence - 7.16 Choose the correct tense - 7.17 Fill in the gap with the correct word - 7.18 Complete the sentences with the correct modal verbs - 7.19 Choose the correct words to fill in the gaps - 7.20 Fill in the gap with an appropriate modal verb - 7.21 Cuestionario: Objetivos didácticos\_Unit 7 - 8 Have or get something done, order of adjectives, Past tense and embedded questions - 8.1 Complete the following questionnaire - 8.2 Vocabulary - 8.3 Past tenses used for distancing - 8.4 Embedded questions - 8.5 To have - get something done - 8.6 Decide whether the following statements are true or false - 8.7 Read the script and check your answers - 8.8 Grammar Help Box - 8.9 Put the following adjectives in an appropriate order - 8.10 Complete the text with the correct word - 8.11 Answer the questions about the text - 8.12 Listen to these six people talking about different objects - 8.13 Read the script and check your answers - 8.14 Choose the correct past participle - 8.15 Rewrite the sentences using the given word - 8.16 Put the adjectives in the correct position - 8.17 Fill in the gaps with the correct particles - 8.18 Add a letter to make the correct word - 8.19 Fill in the gaps with an appropriate word - 8.20 Cuestionario: Objetivos didácticos\_Unit 8 - 9 Relative clauses, wish and some other uses of rather - 9.1 Match the correct definitions to these idiomatic expressions - 9.2 Complete the sentences below with the words from the box - 9.3 I wish - if only I - I'd rather - 9.4 Grammar - 9.5 Some other uses of rather - 9.6 Watch the video and read the script - 9.7 Watch the video again and complete the following sentences - 9.8 Put the verbs in the correct form - 9.9 Say whether these statements are true or false - 9.10 Complete this text by putting these relative clauses in the correct place - 9.11 Listen and complete these sentences - 9.12 Listen again and check your answers - 9.13 A collection of strange and silly English words - 9.14 Choose the correct form of the verb - 9.15 Rewrite the following sentences using the given word - 9.16 Choose the correct word - 9.17 Write ten words that match these definitions - 9.18 Choose the correct phrasal verb - 9.19 Fill in the gaps with a suitable word or words - 9.20 Cuestionario: Objetivos didácticos\_Unit 9 - 9.21 Cuestionario: Cuestionario final -

## METODOLOGIA

La actividad tutorial será bidireccional, es decir, tanto el alumno se puede poner en contacto con el tutor para solventar dudas o dificultades como el tutor con el alumno para establecer un contacto directo con él, comprobar su nivel de progreso en el estudio, su grado de motivación y su situación personal en relación con su participación en la acción formativa.

Las características de la metodología de este tipo de acciones formativas son:

**Total libertad de horarios** para realizar el curso desde cualquier ordenador con conexión a Internet, **sin importar el sitio desde el que lo haga**. Puede comenzar la sesión en el momento del día que le sea más conveniente y dedicar el tiempo de estudio que estime más oportuno.

En todo momento contará con un **asesoramiento de un tutor personalizado** que le guiará en su proceso de aprendizaje, ayudándole a conseguir los objetivos establecidos.

**Hacer para aprender**, el alumno no debe ser pasivo respecto al material suministrado sino que debe participar, elaborando soluciones para los ejercicios propuestos e interactuando, de forma controlada, con el resto de usuarios.

**El aprendizaje se realiza de una manera amena y distendida**. Para ello el tutor se comunica con su alumno y lo motiva a participar activamente en su proceso formativo. Va controlando su progreso a través de diversos ejercicios como por ejemplo test de autoevaluación.

**Los contenidos del curso se actualizan para que siempre respondan a las necesidades reales del mercado**. El departamento multimedia incorpora gráficos, imágenes, videos, sonidos y elementos interactivos que complementan el aprendizaje del alumno ayudándole a finalizar el curso con éxito.

---

**EMAIL: [info@mferrerconsultores.com](mailto:info@mferrerconsultores.com)**

**TELÉFONO: 635952170**

**<https://www.mferrerconsultores.com>**



## REQUISITOS

### Los requisitos técnicos mínimos son:

Navegador Microsoft Internet Explorer 5.5 o superior, con plugin de Flash, cookies y JavaScript habilitados.

No se garantiza su óptimo funcionamiento en otros navegadores como Firefox, Netscape, Mozilla, etc.

Resolución de pantalla de 800x600 y 16 bits de color o superior.

Procesador Pentium II a 300 Mhz o superior.

32 Mbytes de RAM o superior.

## CONTROLES APRENDIZAJE

Se llevará a cabo una **evaluación continua**, con el seguimiento a través de las tutorías que van haciendo los profesores, para comprobar si ha habido un aprovechamiento real del curso. Para ello, el alumnado deberá realizar todos los ejercicios que acompañan a los contenidos del curso (evaluaciones, autoevaluaciones, cuestionarios, ejercicios prácticos, etc.) para evaluar que van consiguiendo los contenidos adecuados.

De igual modo, se realizará una **evaluación final**, donde el alumno deberá de responder adecuadamente al examen de evaluación final que será corregido automáticamente una vez realizado.

### Plazos de realización:

**Evaluación continua:** con objeto de garantizar el máximo aprovechamiento del curso, se recomienda al alumnado que entregue los ejercicios prácticos, autoevaluaciones, cuestionarios a lo largo del curso.

**Evaluación final:** se recomienda que se realice una vez finalizado todo el curso, es decir, el último día del mismo, para poder responder adecuadamente a las preguntas que se indiquen.

**Evaluación continua:** durante todos los días del curso.

**Evaluación final:** un día después de la finalización del curso.

---

**EMAIL: [info@mferrerconsultores.com](mailto:info@mferrerconsultores.com)**

**TELÉFONO: 635952170**

**<https://www.mferrerconsultores.com>**